

A Seminar  
On  
**“Developing Speaking Skills in English”**

Presented by  
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**Former Reader in English,**  
**Kendrapara (Auto) College,**  
**Kendrapara**

15<sup>th</sup> December 2017



Department of English  
Pattamundai College, Pattamundai.

## Report

An extramural seminar was organized by Department of English, Pattamundai College, Pattamundai on **15<sup>th</sup> December 2017** on the topic "Developing Speaking Skill". The seminar was chaired by Mr Ramesh Chandra Sahoo, Principal of the college. Dr Manas Kumar Nayak, Lecturer in English, was the convenor of the programme. Sangita Patra, +3 3<sup>rd</sup> Year Honours student of the department co-ordinated the meeting. The convenor of the seminar introduced the resource person to the participants. Mr Sudhansu Sekhar Dwivedi, Head, Department of English, welcomed the resource person and the participant to the seminar. Mr Duryodhan Parida, Former Reader in English, Kendrapara Autonomous College, Kendrapara, was the resource person of this seminar. He presented his views before the participants and after his presentation the participants asked various questions in the question answer session. Bijayalakshmi Pradhan, +3 3<sup>rd</sup> Year Honours student of the department proposed a vote of thanks. The co-ordinator taking due permission from the chairperson declared the end of the meeting.

# DEVOLPING SPEAKING SKILLS IN ENGLISH

## THREE LANGUAGES

- First Language (Odia, Urdu, Bengali, etc.).
- Second Language (English).
- Third Language (Hindi, Sanskrit).
- Process of learning these languages.

# LSRW

- Listening Skills.
- Speaking Skills.
- Reading Skills.
- Writing Skills.
- All are connected to each other.
- Importance of these skills for career growth.

# **Importance of English Speaking Skills**

- **Education.**
- **Business.**
- **Work.**
- **Career advancement. (Most Important)**

# Tips for Developing English Speaking Skills.

- **Be Confident.**
  - a. Be confident when you speak.
  - b. Try not to hesitate.
  - c. Don't worry too much about what other people will think.
  - d. Don't be afraid of making mistakes.
  - e. Be Patient.
  - f. Be positive.

# Practice

- a. You can practice in number of ways.
- b. Try to use English in every conversation.
- c. Speak clearly. Practice frequently.
- d. Practice tongue twister.
- e. You can work with others in group debate or discussion or practice on your own- use a mirror.
- f. Describe a picture you like. Practice a role play.
- g. Be imaginative. Tell a story. Practice with your friends.
- h. Be aware of your strength and weakness.
- i. Practice with your friends or practice yourself.

# Thinking about grammar

- a. Try to avoid errors\_ think about fluency.
- b. Read *Essential English Grammar* by Raymond Murphy.
- c. Focus on Tense, Clauses.
- d. Read Newspaper and listen to English audio and video.

# Observation

- a. Observation plays a vital role in developing English speaking skills, correcting grammar, building vocabulary and forming sentences.
- b. Watch English videos with subtitle.
- c. listen to English audios with head phone.
- d. Make a close observation of English conversation.
- e. Record you own practice speech and find out the faults.

# Presenting and Practicing Vocabulary

- Use flash card. (a card bearing words, numbers, or pictures that is briefly displayed as a learning aid).
- Brain storming. (a group problem-solving that involves the spontaneous contribution of ideas from all members of the group).
- Using a mind map. (Transport: Land, Water, Air).
- Keep records of new words.
- Read a new word from dictionary and form various sentences using it.

# Pronunciation

- Be a good listener.
- Practice consonant sounds which are difficult for speakers of first language.
- Practice Pronouncing them loudly and clearly.
- Improve your intonation by listening and singing along to songs.
- Speak clearly and loudly.
- One can use mobile applications to practice Pronunciation.

## **How can we create immersive speaking tasks.**

- Speaking tasks are different from practice activities.
- A task need to be planned carefully to provide an immersive experience.

# Choosing a Topic

- It is very essential to choose a right topic.
- Basically students are more likely to engage themselves with task when the topic interests them.
- There is difference between adult learner and learners in schools.
- Adult student often expresses the desire for topic that are contemporary, have real world application, are relevant to their field of study, and address their personal interests from travel to hobbies and from politics to relationship.
- Young learners in schools take interest in the topics related to school life, class room tasks & video games.

# Choosing a Task

- A good task needs an objective as well as sufficient level challenge to interest and engage learners.
- Tasks usually contain several stages that requires learners to use a variety of thinking skills

## **Solve a Problem**

- These tasks tests learners' logic and include puzzles and problems.
- They have a single correct solution.
- For example, learners work together to solve problem. (Games like treasure hunts.)

# Share a Personal Experience

- These tasks are based on learners own experiences and include story telling, anecdotes and memories of the past.

# **Discuss or Debate a Topic**

- These involve an exchange of opinions and ideas on various topics, in which individuals or groups can come to independent conclusions and defend their position.

# Closed or Open Task

- A closed task has one correct answer or solution that learners know they must arrive at.
- Solving a mystery, matching several people with suitable jobs and 'spot the difference' are closed tasks.
- In an open task learners know that there is no predetermined solution.
- The outcome, therefore, is unpredictable.
- Such tasks include 'free conversation, a debate ranking favorite, leisure time activities, explaining how something works, etc.

# **Effective English Speaking Skills**

- **Fluency. (Clear and Clarity)**
- **Grammar.**
- **Pronunciation and intonation.**
- **Body language.**

**Thank You**



## Student's Attendance

Sl NO	Name of the Student	Roll No	Signature
01.	Monali Das	BA-16-009	Monali Das
02.	Praśna rani Dash	BA-16-080	Praśna rani Dash
03.	Sasmita Sarangi	BA-16-227	Sasmita Sarangi
04.	Subshree Subhasmita Sera	BA-17-052	Subshree Subhasmita darshini Sera
05.	Sudipta Das	BA-17-083	Sudipta Das
06.	Archana Nayak	BA-17-127	Archana nayak
07.	Lakshmi Rekha Das	BA-17-221	Lakshmi Rekha Das
08.	Abinash Dash	BA-17-232	Abinash Dash
09.	Arpita Biswal	BA-17-067	Arpita Biswal
10.	Debasmita Parida	BA-17-266	Debasmita Parida
11.	Pratyanshu San Malick	BA-17-166	Pratyanshu San Malick
12.	AKANKSHA Patra	BA-17-151	AKANKSHA Patra
13.	Prakash Sutar	BA-17-162	Prakash Sutar

## Student's Attendance

Sl NO	Name of the Student	Roll No	Signature
14.	Sangeeta Patra	BA-15-031	Sangeeta Patra
15.	Rasmita Das	BA-15-071	Rasmita Das
16.	Manisha Das	BA-15-125	Manisha Das
17.	Jyotirmaya Panda	BA-15-148	Jyotirmaya Panda
18.	Rupali sethi	BA-15-161	Rupali sethi
19.	Sushrederi sethi	BA-15-256	Sushree Devi Sethi
20.	PUSA Das	BA-15-163	PUSA Das
21.	Manoja <u>KU</u> Jena	BA-15-167	manoja kujena
22.	Suneha Patra	BA-15-179	Suneha Patra
23.	Nibedita Das	BA-15-181	Nibedita Das
24.	Kedar sethi	BA-15-223	Kedar sethi
25.	satyamanjan sethi	BA-15-154	satya manjan sethi
26.	Debasini sethi	BA-15-289	Debasini sethi

